

# **Exploring the Obstacles in English language teaching as foreign language**

**Prashant S. Jawade**

**Indira Mah. Kalamb Dist Yavatmal**

**Email: bhaktijawade@gmail.com**

## **Abstract: -**

English has very crucial role in teaching learning process. If we see English as foreign language, it has wide range of importance at rational and international level. It is becoming need of the day, how to teach this freight language to students/learners. The way are adopted by the teachers of college level to teach English so what fails to convince the students to learn in English. It is one of the reasons for the declining standard of teaching English. The pare aim to trace the problems and obstacles in language teaching at rural college by both the teacher and student.

## **Introduction:-**

English language is called as the language for comma halation in Globalization After British, this language was a impression of official and professional language. Now a day it is becoming the meads of exchange of information and experience, every sector at national and international level English is must for the further development and it is very necessary to hold halting relationship at international level.

At under gradate level the ways, and withholds of Teaching English are not very much successful. The teacher has to face man problems like teaching and student living different are maltase to understand this foreign language because of following points. This paper is trying to show the problems in teaching learning process some suggestions to overcome the problems of teacher and students. Obstacles of teaching English as a scolds language.

## **Misunderstanding of students/leaner's (psychological perception)**

It is mostly common his understanding that amongst the students that English is very difficult language/ subject as compare to the other subjects. The results and evidence make this fact true. The student's view us to automatically changes to see towards this subject and created a fear in their mind the depression and misconnections looses the confidence of the students and hence it results in poor performance.

### **Traditional Teaching methods**

The teacher is giving much more place to teach two force skill viz, reading writing speaking listening they focused on this skills without flowing the student's difficulties. It is hoped that standard of proficiency in English is achieved when English should be come in practical teacher should emphasize on the ability of the student to understand and read in English.

It is the duty of teacher to develop the power of express within the students second thing is that teacher are implementing the traditional teaching methods the teachers have inability to understand students /learns problems to acquire the English language. Because most of the students are from very quasar medical and they have a habit of their mother together very easily most of the colleges have medium of intuition is Marathi Hence the students are fail to adopt this foreign language very easily the teachers mostly uses the translation method. It is widely used in rural area. It gives the students/teachers to understand and acquire the contact/summary of the main purpose of language teaching left a side is one of main obstacle in English language teaching.

Teacher should listen the students actively and carefully in the classroom. Putting threshes in the leering process. Today the picture is very different teachers are hardly interact with students. They fail to understand the background of students in the process of developing their interest towards English the cultural knowledge should be needed. It is the prime work of teacher to instruct and work with students with very different beliefs.

### **Absence of communicative competence**

The concepts like inter communication and intra communication are not used by teacher in class rooms. Teacher only focused on the basic skills and the construction of sentences. The communicative competence depends upon the cognitive system which is already existed within individual, but the teacher has to shape it. This is the development of language needs the relevant cognitive development. The linguistic inputs given by learners or receiver receive the teacher then language can become more communicative.

### **Suggested Solutions or Remedies**

There are number of solutions or remedies are suggested by experts. If the teacher applies some of them, definitely they can enhance the teaching, learning of English language in classrooms. Some innovative methods are used to attract the students towards Subject/ language.

They can easily acquire the basic skills with practice and teacher should guide them for further development

### **Integrate ICT into teaching learning**

All the removed universities and educationists are given importance to ICT in teaching, learning process. So the teacher school equipped with this new technology. This technology empowers our teacher and students and brings a change within students and teachers to look towards English language. In rural area teacher are fail to convince the students towards English language and most of the students bunk the teachers of English language/subject as they do not understand this foreign language effective use of ICT helps to overcome this great hurdle. It is observed that the student's fails to receive the high-level proficiency over pronunciation stress, intonation and moderate reading, and language acquired with techniques of phonetics. Through ICT can teacher can provide DVDs of Encyclopedia, internet resources, and audio books, movie, clips etc. the main issue of teacher is expose students to e-libraries, e-resources, e-information and to make them aware about all resources which make the teaching learning process quite easy. Second thing use of internet in English language teaching increases the effectiveness of the teaching learning process.

Teacher should give the firsthand knowledge about vocabulary and other foreign word and phrases for objects and actions in the classroom. By implementing the direct method, the speech becomes more useful than here reading. Suppose the teacher should daily items and suggest describing it their own word definitely, students give explanation in their own way and in their broken words. The teacher should correct it and make them able to speak in their own sentences and in their own pronunciation. Teacher should provide shown interaction to the students. It is observed that the natural environment, more efforts, is needed to train the students in this foreign language.

### **Conclusion**

English is secured important place in curriculum as well as in day to day life. The concept of multicultural education is in coming into force. In the multicultural education, the use of text, material, reference are used in teaching English language foster the communication a teacher should understand intercultural the students culturally and provide the environment to the students for learning English language. The teacher should adopt the non – verbal communicative skills in teaching in classroom.

Living in globalization, it is the duty of institution/ teacher to make the students for the global market for this teacher continuously educate themselves and enhance the teaching learning process.

#### **Reference**

**Teaching English Principles and Practice-V Sarswati.**

**Technique and principles in language teaching- Freeman Diane Larsen {2000}English Language –**

**Dr. K.N. Joshi**

**The growth and structure of English language –Prof. Anna Kurian**